

LITTLE SONGS: PROGRAM GUIDE

Common Goals for all Little Songs Experiences

Children will:

- Participate in developmentally appropriate music activities
- Integrate music with dance/movement, drama, and visual art
- Connect music experiences with other content areas, including language arts, math, science, and social studies
- Recognize music vocabulary
- Demonstrate understanding of contrasting elements of music
- Sing and perform with others
- Play an instrumental rhythm with proper technique
- Improvise movements to music and song lyrics
- Identify the sources of a variety of instrumental sounds and types of musicians
- Demonstrate appropriate audience behavior, including respecting the performer

Little Songs Animals

Animals – bear, cat, dog, frog, spider, coyote, vulture, etc. and their habitats

Grow Up If I Try
My Little Dog
Black Cat
Bird
Sebrina

Little Songs Earth

Earth – night, day, sun, moon, stars, seasons, colors as found in various places, such as forest, desert, ocean, volcano

The Desert
Mary Charlotte
Tree
Come Take My Hand
There He Goes

Little Songs Colors I

Colors – see and be yellow, red, blue, black, and white as you take an imaginary ride inside the color wheel

Color Wheel
Yellow
Red
Blue
Black
White

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LittleSongsBlog.com for additional instruction and videos

Procedure for Little Songs Learning Experience

<u>EVENT</u>	<u>BEHAVIOR</u>
Gather the group	Children sit in circle on floor, on chairs, in wheelchairs as appropriate to the setting
Introduce Little Songs rules Today you are going to learn some new songs about... animals, earth, colors. There are two rules, behave responsibly and show respect	No touching equipment unless asked to assist the instructor Follow directions Listen to each other perform
Explain singer's stance	Instructor stands with straight posture, shoulders back, head upright, arms down at sides, feet shoulder-width apart, eyes ahead Children imitate
Engage children with Little Songs DVD title slide	Children view song titles and images, name songs and identify what each one is about
Explain voting process	Children vote to choose which song to learn first
Play song slideshow	Children watch and listen to song one time through
Repeat song slideshow	Children identify instruments, including voices
Repeat song slideshow	Children sing the song beginning with refrain/chorus
Repeat song slideshow	Children sing the song while simultaneously playing rhythm instruments
Repeat song slideshow	Children sing the song, adding rhythmic movements and/or motions that interpret the lyrics
Introduce and define musical terms	Children imitate instructor and follow directions to demonstrate: <u>Acapella</u> (voices only); <u>dynamics</u> (loud/soft); <u>rhythm</u> (fast/slow); <u>melody</u> (high/low); <u>solo</u> (one voice); <u>duet</u> (two voices); <u>trio</u> (three voices); <u>quartet</u> (four voices); <u>quintet</u> (five); <u>sextet</u> (six); <u>septet</u> (seven); <u>octet</u> (eight); <u>ready position/singer's stance</u> (stand, shoulders back, head straight, arms at side, feet shoulder width apart, eyes ahead); <u>guitar</u>

continued	(instrument, strings, pick, fret, strum, pluck); <u>lyrics</u> (words to a song, <u>verse</u> , <u>chorus/refrain</u> repeats after each verse); <u>bars/meter</u> (count 1,2,3 or 1,2,3,4)
Perform songs in various ways	Children stand in ready position, silent, breathe deeply, focus attention, count in Children perform as a group with rhythmic movements or using rhythm instruments as accompaniment; children perform in small groups while others act as audience
Deconstruct songs	Children: Find rhyming words Clap word syllables Isolate vowels, beginning and ending consonant speech sounds Sing word phrases, hum or “lalala” melody phrases Differentiate verses (each one is different) from refrain (lyrics are the same, repeated after each verse) Identify patterns (ABAB, chorus/verse/ chorus/verse) Identify song structures (i.e. introduction, verse 1, refrain, verse 2, refrain, bridge – instrumental break or interlude, verse 3, refrain, refrain, vamp or ending)
Create songs using familiar melodies	Children choose a tune, choose a topic, brainstorm words, sing the new lyrics
Optional: Guitar or other instrument Demonstrate sound-making, identify parts	Children strum strings with pick as instructor holds the chord